

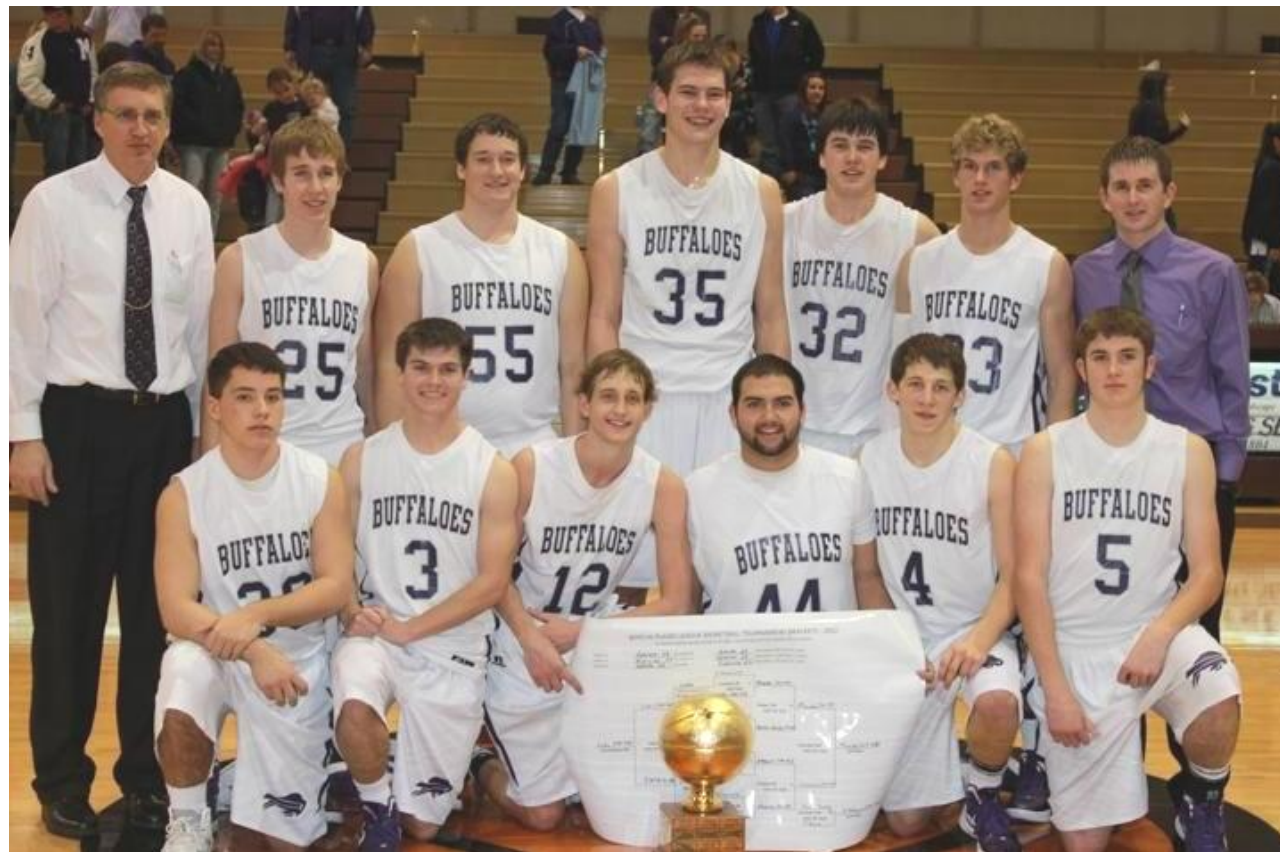
THE OPEN RANGE



Meade District Newsletter
February 2012

“Where the Buffaloes Roam”

MHS Basketball teams capture 1st and 3rd places at the HPL Tournament



Congratulations to our MHS Lady Buffaloes and Buffaloes on a terrific HPL League Tournament! The streak continues as our Buffalo team remains undefeated. Playing for the league championship title, our boys took the court against the Cimarron Bluejays, determined to bring the trophy home. Their efforts paid off as the boys defeated the Jays by a score of 67-58.

Earlier in the day our Lady Buffaloes captured the 3rd place spot with their win over the Sublette Lady Larks. Our Lady Buffs led the Larks all four quarters and finished the league tournament with a 47-34 victory.

MHS Art Department to Hold Silent Auction

The High School Art Department will be holding a silent art auction to be held **Friday, February 10th** during the home basketball games. All work will be on display throughout the week and will be ready for bids at the start of the games through 8:30 PM. We ask that all artwork be paid for on this day, so bring your money to support the arts!

MES/MJH Introduces Bully Reporting Form

Please visit www.usd226.org to access the MES/MJH form for reporting bullying incidents. The form requests basic information that will be shared with the principal and/or counselor.

Superintendent's Memo

by
Kenneth Harshberger, Superintendent

Recently, I read the following article from a Kansas newspaper in western Kansas. I was so touched by the article that I wanted to share it with our entire community. I believe the actions by these students and coaches exemplify what is really important in the education of young people. It shows the importance of sportsmanship, caring for others, and the importance of "giving a hand up" to people who come into our lives. The lesson the students learned is much greater than winning or losing a game.

The Assist of a Lifetime

By NICK SCHWIEN

GRINNELL – Most sticklers for stats would record the move as a turnover. It turned out to be an assist many people will remember forever. During Thursday night's junior high school B-team basketball game between Ness City and Grinnell, Devin Brown provided the ultimate helping hand for Grinnell seventh-grader Ty Schultz. And the gesture has landed multiple hits on a Facebook video, and even more tears from those viewers.

Schultz has Down Syndrome and plays sparingly late in games when the final outcomes basically are decided. Such was the case Thursday, with Ness City leading by a comfortable margin as Schultz went to the scorer's table to check in. Only problem was, the action continued on the court until Ness City coach Nathan Copeland called a timeout to allow Schultz the opportunity to get into the game. "We knew they had a player with Down Syndrome," Copeland said. "We were watching for him to come in. With about 1:10 or 1:20 left, he checked in but there never was a stop for him to get in. With about 35 or 40 seconds left, we called a timeout.

"I told the kids to back off if he had a chance." After a made shot by the Eagles, a Grinnell player dribbled down the court and lofted a pass to Schultz, who was standing in the middle of the lane near the basket. The ball went by Schultz and into the hands of Brown. "I was kind of not paying much attention," Brown said. "The guys said, 'Devin', and the ball was there and I caught it." The Ness City seventh-grader, instead of passing the ball for a fast break, calmly handed the ball to Schultz, who was approximately a foot away. Schultz grabbed the ball and lofted up a shot. As it went through the net, the entire crowd let out a thunderous roar.

"Everybody knew when he went in," said Grinnell coach Ed Mense. "Our administration is real good at letting the other teams know, to tell them about him. But the kid flat grabbed the ball and handed it to him. That would have been any of their boys, though. They all were a class act."

Neither Schultz, who had open-heart surgery at 41 months after doctors discovered three holes in his heart, nor Brown realized just how important the moment was. "After the shot, Ty was business as usual," Mense said.

Continued on page 5

Counselor's Corner

Cherie Schnelle
MHS School Counselor
620.873.2981

Jenna Johnson
MES/MJH School Counselor
620.873.2671



February's Quote:

"We now accept the fact that learning is a lifelong process of keeping abreast of change. And the most pressing task is to teach people how to learn."

~~ Peter Drucker

What Are Your Children Learning From You?

We've all heard that old saying, "Do as I say, not as I do." Have you taken a moment lately to think about what behaviors your children are learning from you? Children pick up on behaviors modeled by the adults in their lives. They hopefully learn about love, sharing, self-control, and how to get help when needed. If these types of behaviors are learned, your children will most likely handle their own daily interactions in the same fashion. They will also probably grow up to be parents who model the same behaviors with their own children. Unfortunately, children sometimes also learn about anger, blaming, and selfishness. Bringing up children is the most difficult and rewarding job in the world. Frustration comes with every transition your child is experiencing. Even normal childhood behavior can trigger anger in parents, especially when we are tired or overwhelmed by other things happening in our life. It is the responsibility of all parents to discipline their child with love and understanding. If at any time you feel your anger escalating out of control, please take a break and find a way to calm down. Talk to a friend or neighbor, ask for help to determine if this is normal behavior for your child's age, and get some advice to help you deal with the behavior that is making you angry. Stay in control to be sure to model behavior you would want your child to exhibit.

**Article from

<https://sites.google.com/site/otsegoelementarycounseling/what-are-your-children-learning-from-you>



**PLEASE CONTACT JENNA JOHNSON
AT JOHNSONJE@USD226.ORG
OR AT 620-873-2671 TO HAVE
YOUR USD 226 INFORMATION
INCLUDED IN THE OPEN RANGE.**

"WRITE THIS DOWN"

The 2012 MHS Yearbook is now for sale
through the Jostens website at:

www.jostens.com

Take advantage of the early bird special of \$30.00 per yearbook if
ordered online before January 30th, 2012.

After this date, each yearbook will be \$35.00.

After one of my articles about retirement, I was told, by some, that it was amusing and by others that it was a self-centered waste of school ink. For the later this will be refreshing, in the bottom of a bird cage sort of way, and to others well more paper on the bottom of a bird cage.

Have you noticed that you can't tell an elderly person (by elderly, I will refer to myself) anything? We know it all and have lived through most of the "new" ideas. The first man on the moon, for instance, was not Neil Armstrong; it was that crazy guy in the Jules Verne book, From the Earth to the Moon, in 1865. (Or) I know, but back when I was a kid we couldn't get away with the stuff kids are getting away with today.

We also tend to believe that just because we are old, we are interesting. Ask any of the high school staff if I have said anything interesting over this past 11 years. Wait, most of the high school staff are in that elderly boat with me. But just to continue a thought, ever heard of Common Core Curriculum? If you have, you are probably a teacher - same goes for Multi-Tiered System of Support. Interested? Didn't think so, but that is where we are headed in education. I know - I'm old.

Another factoid - sometimes we "fully developed grown persons" (for political correctness) like me, like to be heard. We feel that our opinion is significant. We pretend to understand the concept of taking turns, but insist on being first in line because of our privilege of age. Just because we "fully developed grown persons", carry multi-day pill carriers, cell phones that can increase the font to 25+ and pretend that we are hard of hearing, even though we are not, doesn't mean that... I'm sorry what was I going to say?

We, especially in education, go back to the way we did things when we started in our career. We occasionally make assumptions that learning how to gather information was more important than the information itself. Back in the day, if I brought home a bad grade or was suspended, no I.S.S. in the 50's and 60's, I was given a tongue lashing and sent back to apologize. Today, teachers are told to apologize for not preparing the student well enough to be successful in the 21st century.

Parents, take your kids back to your old stomping grounds and wait until they get bored about where the old restaurant used to be or how much fun it was just hanging around drinking a nickel coke. When I took my kids back in time, they were fascinated that I even remembered anything that took place that long ago. I stopped going back home when I ran out of stories, but have not stopped embellishing them.

You want to know what I think about the future of education. If not, just go on to the next article. If the answer is yes, why?

OK! You asked for it. We are in a pretty good place if we only take the time to teach the next generation why and not just how. If we understand that new is not always better and if we attempt to understand that those that choose to teach are not here to destroy or raise your children - that teachers are expected to assist parents in moving their children in a direction that is socially acceptable and the means by which they can change the direction when needed.

So what excuses do we have for our, and by our, I mean, my ancient ways? None that are worth much, but here are a few that caught my eye on evaluation forms:

- Since my last report this employee has reached rock bottom and has begun to dig.
 - His staff would follow him anywhere but only out of morbid curiosity.
 - This person is really not so much a has-been, but more of a definitely won't be.
 - This person has delusions of adequacy.
- And my favorite:
- Mr. Pavlovich certainly takes a long time to make his points.

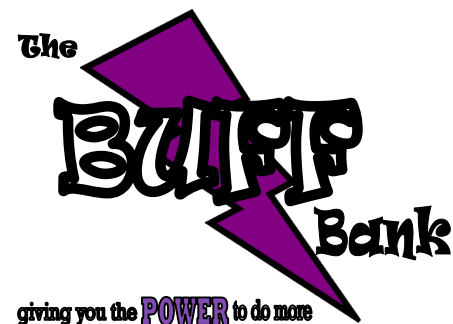
In conclusion, I am only as old as I feel and at this time I feel that it is time for innovative and unsullied reasoning (new and fresh ideas). The next younger administrator will generate educational nuances that will indemnify your adolescent consigned arrangement in existence. He or she will understand the data provided by: the ACT, PSAT, MAP, CTBS, ASVAB and PIPELINE, the former LPR and Certification direction along with the KSDE guidelines for KIDS and Course Coding, the CTE guidelines in conjunction with CORE Curriculum, the all inclusive AYP, State Assessment Cut Scores, and if the OTL is beneficial to the district.

MEADE HIGH SCHOOL PRESENTS:

The Buff
Bank

Open an Account - Cash a Check
Deposit Money - Make a Withdrawal

7:45a - 8:05a and during Break



MTSS: Tier Time Revisited

After completing our 2nd round of universal screeners, the teachers have met to look at our progress. We are proud to say that we saw improvements from the beginning of the year to the winter screener.

But we are faced with some students that have been identified as needing a little something extra to go along with their reading core time to make them a more proficient reader. After completing our current inventory of the students and their results, we see that with most students our fluency, or speed at which we read, is slower that what our goal should be.

In doing so, we have identified packets of information that go with our supplemental curriculum to help with the fluency of our students. Research has shown that a strong fluent reader will maintain a higher level of comprehension of what they read.

Common Core: What is that?

There is a lot of talk going on in the state and national news in the education world about Common Core standards. I want to take a few minutes to discuss the basics of what common core is and how it will affect MES/MJH. Common Core standards are a set of curriculum standards and goals that were written by a consortium of 38 states that was driven by the governors of each state.

The purpose for this is that we have become a more nationally transient population with students from various states moving from state to state instead of just county to county or city to city. With a common set of standards that reaches past the state boundary, students that move into MES/MJH would have the ability to step right in and not have to adjust to a different set of standards and curriculum goals.

Bullying Corner: Respect for All

Sometimes in the world, we become very astute to the community and the standards that our community has created for us. Those communal standards for respect have withstood the test of time, but as we reach out past our community, those standards change and we are exposed to a new set of values and new set of standards.

We have two ways to face those new values, with respect or with disrespect. We at MES/MJH, want to create a view of respect for all people and all beliefs. We believe that by teaching a view of RESPECT FOR ALL, we can create a citizen that is productive no matter where they venture to after our community. In turn, this should help all us to have a bully-free existence.

School Closing Information

As winter approaches there are times that school has to be delayed or closed for weather-related reasons. When this happens, it is important that parents be aware of all the ways the district tries to communicate announcements. This year the Meade District will use the **Alert Now** system to help notify parents. This system will send a voice and/or email message about weather-related announcements. This system is NOT foolproof and may miss someone who has changed phone numbers, email addresses, or simply is not contacted for a variety of other reasons.

Meade Schools will also post announcements on the district website as soon as possible at www.usd226.org. In addition, the following television and radio stations will be contacted. Please remember when bad weather approaches to always use one or more of these communication tools to get the latest announcements.

TV Stations

KBSC – Channel 6
KUPK – Channel 13
KSNG – Channel 11



Radio Stations

1370 AM, 93.9 FM
95.5 FM, 96.3 FM
1030 AM, Q97 FM
98.1 FM, 94.5 FM
99 FM, 99.1 FM
103.9 FM, Z92 FM
K101 FM



NO SCHOOL



Monday, February 20, 2012 – President's Day

Parents – AlertNow Needs Your Help

If you did not receive notification by phone and/or email in recent weeks when school was delayed, please contact the school. The school tries to keep updated information for primary phone numbers and emails. Sometimes phone numbers and email addresses change and the school is never notified of the change. Even if these have not changed, it is possible the school has your contact information listed incorrectly. Our goal is to contact as many people as possible through AlertNow when school delays, closing, or major changes occur. Please help us out by letting each building know if your contact information has changed or you haven't received the AlertNow notification.

“He didn’t realize how big it was.” It was the only shot Schultz took in the game, and the first one the 13-year-old had made in a game as well. “He loves to shoot, and that’s all he does in practice,” said his mother Ronna Schultz. “I’m surprised he gets to play at times because that’s all he really does.”

Several people when he came out of the game gave him high fives from the crowd. Schultz has a special place in Mense’s heart. Mense grew up next door to Grinnell icon Randy Struckhoff, who had Down Syndrome as well. Struckhoff died in 2006 and was an active presence at nearly all Grinnell games for years. “I grew up with (Randy) my whole life,” Mense said. “I know what the struggles are. Having (Ty) on the team is a boost for him and the whole team. Ty has got a special place in my heart, too. Growing up with Randy, he has a special place in my heart, too. (Ty) comes out and works hard every day.”

Schultz is the third of four children for Ronna and Doug Schultz. Two boys, Cas and Dal, are a junior and sophomore in college, while Tyra is a second-grader. “He is here for me,” Ronna said about Ty. “I begged God for another child, and he is what God sent me.” Shortly after being born, Schultz underwent open-heart surgery for the holes in his heart. At the time, doctors considered putting a pacemaker into the young child to help him before family decided to try a “miracle” drug, as Ronna called it. Schultz eventually recovered. His heart has no more holes, and he doesn’t need a pacemaker.

And he’s become somewhat of a celebrity in the Gove county town of Grainfield, where his mother teaches at Wheatland-Grinnell High School – even before Thursday’s shot. “Our school is so good with him and other special-needs kids,” Ronna said. “When Ty has a birthday, it’s like a glorified holiday.” Glorified could also be used to describe the actions of Brown, a trait Copeland tries to instill in his players. “We push to be good sportsmen and act right and do what’s right,” Copeland said. “It’s just not a game for me... You respect your opponent and your teammates.”

Respect took on a new meaning Thursday night. “It just kind of popped into my head,” Brown said. “I thought I should let him take a shot.” “It makes you look and what it’s all about,” Mense said. “Good sportsmanship goes a long way. My hat’s off to that kid.”

Schult’s family still is overcome by the emotion days after the gesture. “I bawl whenever I think about it,” his mother said. “You’d never give up a child. Right now with what Ty has given us, if there was a pill to cure Down Syndrome, I wouldn’t give it to him. He enjoys life. He’s everyone’s friend. “We’ve learned you appreciate what he can do, now what he can’t.” On Thursday, thanks to an “assist” from Brown, Schultz proved to everyone else what his family and teammates already knew – that he is a star.

What does it take to make you happy? How much do you have to have to be grateful?

To the barefoot man, happiness is a pair of shoes. To the man with old shoes, it’s a pair of new shoes. To the man with new shoes, it’s more stylish shoes. And of course, the fellow with no feet — he’d be happy to be barefoot.

This leads to the ancient insight: if you want to be happy, count your blessings, not your burdens. Measure your life by what you have, not by what you don’t. And in our modern world where we are continually exposed to endless increments of more and better — people with more money, better TVs, and bigger houses — this is very difficult. For some people, the pleasure of having something good is drained as soon as they see that someone else has something better. And so, our sense of contentment is created or destroyed by comparisons.

A life consumed by unfulfilled wants is an affliction. The antidote is the concept of enough. This starts by thinking more clearly about the difference between our needs and our wants, between sufficiency and abundance. Don’t get me wrong. There’s nothing wrong with wanting more and striving to fill our lives with things and experiences that give us pleasure, so long as we don’t start believing that we need whatever we want. When we think we need what we want, we make the satisfaction of our wants preconditions to happiness, thereby limiting our ability to appreciate and enjoy what we do have. It’s easy to think that happiness is achieved by getting what we want when it is really a matter of wanting what we get.

So in the end, enough is enough.

This article was taken from Michael Josephson's character counts.

Dale Deighton
Meade Jr. High AD
Meade High School Boys Basketball Coach

MHS KAYETTES:

On January 23 the Kayette World Committee celebrated the Chinese New Year by hosting the club to an ethnic fair co-chaired by Sami Lurwick and Holly Harshberger. After registration, guests participated in an ethnic round robin.

At the first station, exchange students Praew and Martina taught members write in their native Thai and Italian languages. Praew also included a cartoon caricature of many of her club mates as part of her demonstration.



Ms Spare hosted a demonstration of how to make homemade spring rolls. In some Asian countries, springs rolls are a symbol of wealth and prosperity for the coming New Year since their color and shape is similar to a gold bar. Originally, spring rolls were filled with vege-

tables in celebration of the coming of Spring, and that's how they got their name!

Ms Losey assisted everyone in folding an Origami peace crane which were later displayed to convey the message that in Japan, it is commonly said that folding 1000 paper origami cranes your wishes come true. Shortly after the end of World War II, the folded origami cranes also came to symbolize a hope for peace. This makes them popular gifts for special friends and family.



The final session was presented by Mrs Raynor. Having lived in Africa as a missionary, she taught members a typical Swahili hymn in the native language.

A lively interactive session of Capoeira was presented by Ms Tena. This form of Brazilian martial arts combines elements of dance and music. It was created in Brazil mainly by descendants of African slaves with Brazilian native influences, probably beginning in the 16th century. It is known by quick and complex moves, using mainly power, speed, and leverage for leg sweeps. More than a fighting style, it was created as a hope of survival, a tool with which an escaped slave, completely unequipped, could survive in the hostile, unknown land and face being hunted by brutal enforcers.



After the presentations, members shared an ethnic menu to include egg drop soup, a pasta bar, and a Spanish dessert provided by Ms Tena. A comical "Dirty Dragon/Santa" gift exchange came next, followed by a teen panel discussion where exchange student Praew shared customs and fielded questions pertaining to her native Thailand.

The club would like to thank all the volunteers who made the event possible. On January 25, select members participate in a leadership conference in Holcomb. The following Saturday they will be having a Labor Auction at the half time of the Guymon game. Proceeds from this event will go to the Cody Deason Fund. Scheduled in the month of February are traditional activities such as Chocoholics and Singing Valentines. The busy members continue to apply and prove the Kayette theme this year, "The Power of One!"

Yearbooks for Sale!

Previous years' yearbooks are being sold at the Meade High School office and the Meade Elementary/Junior High office. Yearbooks from 2010 and 2011 from the Elementary are \$10.00 and 2010 and 2011 yearbooks from high schools' are \$30.00. Older yearbooks are only \$1.00!

Want Ads

Meade USD #226 is taking applications for Substitute Bus Drivers . Applications may be picked up and returned to the Meade District Office. Applications are also available online at www.usd226.org. All applicants are subject to a background check and must meet all licensing requirements. Equal Opportunity Employer. For information call 620-873-2081. Ask for Kenneth Harshberger, Superintendent.









Be sure to purchase your **NEW** Meade PTO "Buff Card" through the Elementary School office. The cost of the card is \$20. Participating businesses are listed below.

BUFF CARDS are still available!
Contact the **MES/MJH** office to purchase yours!

110025-01 FOR FUNDRAISING OPPORTUNITIES CALL 888-542-2737 - WWW.aSUPERIORcard.COM					
CASA ALVAREZ FREE SOPAPILLA DELIGHT W/PUR. OF \$25 OR MORE 1701 W. WYATT EARP, DOODGE CITY	TACO TICO FREE BEEF OR CH. ENCHILADA W/PUR. OF THE SAME @ PART. LOCS.	ALCO STORE 15% OFF TOTAL PUR. 922 W. CARTHAGE ST., MEADE	QUINCY'S SUB \$1 OFF REG. OR L.G. SAND. 2815 GARY AVE. #2, DOODGE CITY	LO. PIZZA FOR THE PRICE OF A MED. ALL PART. LOCS.	
A CUT ON THE CORNER SALON FREE TAN W/ 1ST VISIT OR FREE WASH W/ HAIRCUT 323 GRAND AVE. PLANS 112 E. CARTHAGE, MEADE	AW \$1 OFF ANY COMBO DOODGE CITY LOCS.	WORTHEN HIRESON 15% OFF TOTAL PUR. "EXCL. ALCOHOL" 700 W. WYATT EARP, DOODGE CITY	PRAIRIE IMAGES PHOTOGRAPHY FREE 5X7 W/ CUSTOM CHILD OR FAMILY SESSION 7201 P. RD., MEADE	BLOSSOMS & GIFTS \$2 OFF PUR. OF \$20 OR MORE 140 W. CARTHAGE, MEADE	
CENTRAL STATION CLUB GRILL 1/2 OFF APPET. W/ PUR. OF MEAL "EXCL. STATION SAMPLES" 207 E. WYATT EARP, DOODGE CITY	RUSTY NAIL 10% OFF TOTAL PUR. 312 W. CARTHAGE, MEADE	MEADE THRIFTWAY 2 LITER OF PEPSI FOR \$1.25 110 S. SPRINGLAKE ST., MEADE	DART IN 44 OZ. FOUNTAIN DRK. FOR \$1.19 621 WEST CARTHAGE, MEADE	10% OFF TOTAL PUR. 234 W. PANCAKE BLVD., LIBERAL	
THE DUSTY ROSE FLOWERS & GIFTS \$10 OFF AN ORDER OF \$50 OR MORE 100 E. CARTHAGE, MEADE	KLASSIC K-9 GROOMING 10% OFF TOTAL PUR. 430 S. VIRGINIA AVE., LIBERAL	BACHMAN DRUG 10% OFF ANY GIFT ITEM 129 S. FOWLER, MEADE	THE SNAPPY SHOP 99¢ 32 OZ. FOUNTAIN DRK. 640 E. CARTHAGE, MEADE	10% OFF TOTAL PUR. 996 32 OZ. FOUNTAIN DRK. 840 E. CARTHAGE, MEADE	
			DUCK INN \$5 OFF PUR. OF \$40 OR MORE 412 N. MAIN ST., FOWLER	BOB'S DRIVE IN FREE MED. FOUNTAIN DRK. W/ ANY MEAL PUR. E. HWY 24, MEADE	

DISCOUNTS ARE GOOD FOR EQUAL OR LESSER VALUE, VALID FOR REG. PRICED ITEMS ONLY. OFFERS NOT GOOD WITH ANY OTHER DISCOUNT OR COMBO MEAL. DISCOUNTS GOOD AT PART. LOCATIONS ONLY UNLESS STATED OTHERWISE. 1 USE PER VISIT PER DAY ONLY. FAILURE TO COMPLY W/ RULES STATED MAY RESULT IN CARD SEIZURE. OFFERS SUBJECT TO CHANGE. SUPERIOR IS NOT RESPONSIBLE FOR CLOSURE OF ANY BUSINESS ON CARD.

Monday	Tuesday	Wednesday	Thursday	Friday	
			Feb 1 Ham & Cheese Quiche ~~~~~ BBQ Beef on Bun Potato Salad, Baked Beans Chips, Fruit, Salad Bar, Milk	Feb 2 Pig in Blanket ~~~~~ Cheesy Roast Turkey, Pasta Green Beans, Rolls Salad Bar, Fruit, Milk – Variety	Feb 3 Donut ~~~~~ Cheeseburger French Fries Salad Bar, Fruit, Milk – Variety
Feb 6 Breakfast Pizza ~~~~~ Chili Frito Pie Pull Apart Bread Salad Bar, Fruit, Milk – Variety	Feb 7 Sausage Cheese Biscuit ~~~~~ Chicken Wrap Tater Tots Salad Bar, Fruit, Milk – Variety	Feb 8 Breakfast Bake ~~~~~ Corn Dog Curley Q's Salad Bar, Fruit, Milk – Variety	Feb 9 Scrambled Eggs ~~~~~ Tacos Refried Beans, Tortilla Chips Salad Bar, Fruit, Milk – Variety	Feb 10 Cinnamon Rolls ~~~~~ Chicken Fried Steak Mashed Potatoes, Corn, Rolls Salad Bar, Fruit, Milk – Variety	
Feb 13 Pancakes ~~~~~ Tater Tot Casserole Green Beans, Rolls Salad Bar, Fruit, Milk – Variety	Feb 14 Breakfast Wrap ~~~~~ Pizza Hot Pocket French Fries Salad Bar, Fruit, Milk – Variety	Feb 15 Breakfast Bites ~~~~~ Lasagna Corn, Garlic Bread Salad Bar, Fruit, Milk – Variety	Feb 16 Sausage Links ~~~~~ Chicken Strips Mashed Potatoes, Peas, Rolls Salad Bar, Fruit, Milk – Variety	Feb 17 Peach Coffeecake ~~~~~ Hot Roast Beef on Bun Tater Tots, Baked Beans Salad Bar, Fruit, Milk – Variety	
Feb 20 NO SCHOOL	Feb 21 Breakfast Burrito ~~~~~ Little Smokies, Mac & Cheese Green Beans, Pull Apart Bread Salad Bar, Fruit, Milk – Variety	Feb 22 Sausage Gravy & Biscuits ~~~~~ Hamburger French Fries Salad Bar, Fruit, Milk – Variety	Feb 23 Breakfast Egg Bake ~~~~~ Enchiladas Spanish Rice, Tortilla Chips Salad Bar, Fruit, Milk – Variety	Feb 24 Honeybun Coffeecake ~~~~~ Pizza Cinnamon Sticks Salad Bar, Fruit, Milk – Variety	
Feb 27 French Toast ~~~~~ Chili Crispito Pretzels Salad Bar, Fruit, Milk – Variety	Feb 28 Breakfast Pizza ~~~~~ Beef Burrito, Refried Beans Spanish Rice Salad Bar, Fruit, Milk – Variety	Feb 29 Ham & Cheese Biscuit ~~~~~ Sloppy Joe Curley Q's Salad Bar, Fruit, Milk – Variety	MHS - February Menu The breakfast entrée is listed first for each day. Cold cereal, toast, juice, and milk are offered every day. All menus are subject to change.		

Monday	Tuesday	Wednesday	Thursday	Friday	
			Feb 1 Ham & Potato Bake ~~~~~ BBQ Beef on Bun Curley Q's Fruit, Salad Bar, Milk	Feb 2 Sausage Cheese Biscuit ~~~~~ Chicken & Noodles, Rolls Mashed Potatoes, Grn Beans Relish Stick, Fruit, Milk – Variety	Feb 3 Cinnamon Rolls ~~~~~ Nacho Supreme Cake Salad Bar, Fruit, Milk – Variety
Feb 6 Pancakes ~~~~~ Vegetable Beef Soup, Crackers Cornbread Salad Bar, Fruit, Milk – Variety	Feb 7 Sausage Gravy w/ Biscuits ~~~~~ Chicken Wrap Cookies Salad Bar, Fruit, Milk – Variety	Feb 8 Eggbake ~~~~~ Hot Dog French Fries Salad Bar, Fruit, Milk – Variety	Feb 9 Breakfast Burrito ~~~~~ Smothered Steak Mashed Potatoes, Corn, Roll Relish Stick, Fruit, Milk – Variety	Feb 10 Honeybun Coffeecake ~~~~~ Tacos Cake Salad Bar, Fruit, Milk – Variety	
Feb 13 Waffles ~~~~~ Tater Tot Casserole Green Beans, Rolls Relish Stick, Fruit, Milk – Variety	Feb 14 Ham & Cheese Biscuit ~~~~~ Bierocks French Fries Salad Bar, Fruit, Milk – Variety	Feb 15 Breakfast Wrap ~~~~~ Little Smokies, Mac & Cheese Hot Roll Salad Bar, Fruit, Milk – Variety	Feb 16 Breakfast Pizza ~~~~~ Oven Fried Chicken, Biscuits Mashed Potatoes, Peas Relish Stick, Fruit, Milk – Variety	Feb 17 Donuts ~~~~~ Taco Burger w/ Cheese Chips and Salsa Salad Bar, Fruit, Milk – Variety	
Feb 20 NO SCHOOL	Feb 21 Pancake on a Stick ~~~~~ Crispito Soft Pretzel Salad Bar, Fruit, Milk – Variety	Feb 22 Scrambled Eggs ~~~~~ Cheese Pizza Cinnamon Sticks Salad Bar, Fruit, Milk – Variety	Feb 23 Ham & Cheese Croissant ~~~~~ Enchiladas Spanish Rice, Refried Beans Salad Bar, Fruit, Milk – Variety	Feb 24 Yogurt ~~~~~ Fish Sticks French Fries Salad Bar, Fruit, Milk – Variety	
Feb 27 French Toast ~~~~~ Chicken Strips Mashed Potatoes, Corn, Roll Relish Stick, Fruit, Milk – Variety	Feb 28 Sausage Links, Hashbrowns ~~~~~ Lasagna Garlic Bread Salad Bar, Fruit, Milk – Variety	Feb 29 Breakfast Bake ~~~~~ Sloppy Joe on a Bun Potato Smiles Salad Bar, Fruit, Milk – Variety	MES/MJH - February Menu The breakfast entrée is listed first for each day. Cold cereal, toast, juice, and milk are offered every day. All menus are subject to change.		