



## SYLLABUS

Mrs. Lori Bigler  
Meade High School  
12<sup>th</sup> Grade English

## INSTRUCTIONAL GOALS

12<sup>th</sup> grade English, will follow the Kansas College and Career Ready Standards, found @ <http://www.ksde.org/Agency/DivisionofLearningServices/CareerStandardsandAssessmentServices/ContentAreaA-E/EnglishLanguageProficiency/Standards.aspx>

## RESOURCES

### Required Materials

Books – provided by the school

- *In Cold Blood*, by Truman Capote
- *Where Are You Going, Where Have You Been?*, by Joyce Carol Oates
- *A Modest Proposal*, by Jonathan Swift
- *Twelve Angry Men*, by Reginald Rose
- *The Oxbow Incident*, by Walter Van Tilburg Clark
- *When I Was Puerto Rican*, by Esmerelda Santiago
- *The Kite Runner/A Thousand Splendid Suns*, by Khaled Hosseini
- *The Outsiders*, by S.E. Hinton
- *The Alchemist*, by Paulo Coelho
- *The Biography of Andrew Carnegie*, by David Nasaw (*non-fiction*)
- *Animal Farm*, by George Orwell
- *Short stories including but not limited to: "The Doll's House", Rocking Horse Winner, "The Destructors"*,

\*Besides class reading, students will participate in fifteen minutes of sustained silent reading most days that they are in class. Students have the option of using an auditory version with the stipulation that they also read along with the actual text. Students are given some discretion in what they choose to read during this time, but all are required to participate.

### Online Resources

- Mrs. Bigler's website at <https://sites.google.com/site/mrsbiglersenglishclass/>  
(links to other pages are found at the above site as well as the class calendar)
- Mrs. Bigler's quizlet site <https://quizlet.com/bigenglish>  
(used for practicing daily vocabulary words)
- Mrs. Bigler's pinterest site <https://www.pinterest.com/lbigler1021/>  
(boards for each of the major pieces of literature we read)
- Mrs. Bigler's classroom facebook page <https://www.facebook.com/pages/Mrs-Bigs-English-Class/239650452759336>  
(Announcements and other items of interest pertaining to Mrs. Bigler's classroom)

## COURSE SCHEDULE

Mrs. Bigler's class schedule can be found on her google calendar at the following site [https://www.google.com/calendar/render#main\\_7](https://www.google.com/calendar/render#main_7)

# POLICIES AND PROCEDURES

## **General Rules:**

The rules in Mrs. Bigler's class are simple:

- 1) Respect Yourself
- 2) Respect Others
- 3) Respect Learning

\*Please refer to Meade High School Handbook for specificities

## **Grading Policies:**

Mrs. Bigler uses a weighted system of grading with the following categories constituting the associated weight with the student's overall grade.

### **Daily work (20%)**

- Vocabulary
- Reading participation
- Participation
- Writing prompts
- Journaling

### **Composition (20%)**

-As writing is a process, students will have the opportunity to write and rewrite each of their writing assignments to the student's and teacher's satisfaction within a pre-determined time. According to the state standards, students will write paragraph and short research type papers as well as longer and more involved research assignments. Students will also write creatively, both individually and as a group or team.

### **Projects (20%)**

-Mrs. Bigler's classroom is an active, cooperative learning classroom. Students have the opportunity to learn collaboration, exploration, time management, and analysis using their creativity in projects that will incorporate skills and activities such as:

- creating multi-media presentations and artistic representations of literature or composition,
- presenting their projects to the class both orally and/or electronically,
- exploring a topic in depth through research and analysis, and
- practicing argumentation through Socratic Seminars.

### **Quizzes (10%)**

-Vocabulary quizzes: Students will take a pre-quiz at the beginning of each vocabulary unit. If the student receives at least a 95% on the quiz, he/she will be exempt from the daily vocabulary work for that unit. For those required to complete the daily work, a post quiz will be given at the end of the unit.

-Accelerated Reader (AR): Students will be required to take the AR quiz at the end of any piece read as a class. In addition, students will have the option of taking the AR quiz at the end of any independent reading that they complete where a quiz is available. These "optional" points may be used to replace points missed on required quizzes.

-Reading quizzes: Students can expect to be quizzed over reading completed as a class. All quizzes are announced. Quizzes may be on-line, oral, multiple choice, or any other form of assessment that Mrs. Bigler deems necessary to determine the students' comprehension.

### **Tests/Assessments (20%)**

-Students will be tested at the end of each major work of literature and at the end of each unit. Mrs. Bigler's goal is for students to spend most of their time on higher level thinking so as a result, tests/assessments will include analysis, synthesis, application and evaluation. Forms of tests will include but not be limited to: essay, short answer, time line construction, research, and text analysis.

**Final Test (10%)**

-The final exam will be comprehensive for each semester. Students' exemptions will be determined as per the handbook. The final schedule will be determined by the High School office.

**Grading Scale:**

100-98 = A+  
97-94 = A  
93-90 = A-  
89-87 = B+  
86-84 = B  
83-80 = B-  
79-77 = C+  
76-74 = C  
73-70 = C-  
69-67 = D+  
66-64 = D  
63-60 = D-  
59 > = F

**CONTACT INFORMATION**

- Lori Bigler
- Phone - 620-635-0469 (text is preferred, calls between 7:30 a.m. and 9:00 p.m. only, please)
- Email – biglerl@usd226.org

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_