



SYLLABUS

Mrs. Lori Bigler
Meade High School

Literature of a Theme/ Independent Study - English

INSTRUCTIONAL GOALS

Mrs. Bigler's English classes, will follow the Kansas College and Career Ready Standards, found @ <http://www.ksde.org/Agency/DivisionofLearningServices/CareerStandardsandAssessmentServices/ContentAreaA-E/EnglishLanguageProficiency/Standards.aspx>

RESOURCES

Required Materials

Students will choose reading material individualized for their selected project that represents the theme chosen for that particular nine weeks. Reading material may include novels, short stories, screenplays, non-fiction, and web-based research.

*Besides class reading, students will participate in fifteen minutes of sustained silent reading most days that they are in class. Students have the option of using an auditory version with the stipulation that they also read along with the actual text. Students are given some discretion in what they choose to read during this time, but all are required to participate.

Online Resources

- Mrs. Bigler's website at <https://sites.google.com/site/mrsbiglersenglishclass/> (links to other pages are found at the above site as well as the class calendar)
- Mrs. Bigler's quizlet site <https://quizlet.com/bigenglish> (used for practicing daily vocabulary words)
- Mrs. Bigler's pinterest site <https://www.pinterest.com/lbigler1021/> (boards for each of the major pieces of literature we read)
- Mrs. Bigler's classroom facebook page <https://www.facebook.com/pages/Mrs-Bigs-English-Class/239650452759336> (Announcements and other items of interest pertaining to Mrs. Bigler's classroom)

COURSE SCHEDULE

Mrs. Bigler's class schedule can be found on her google calendar at the following site https://www.google.com/calendar/render#main_7

POLICIES AND PROCEDURES

General Rules:

The rules in Mrs. Bigler's class are simple:

- 1) Respect Yourself
- 2) Respect Others
- 3) Respect Learning

*Please refer to Meade High School Handbook for specificities

Grading Policies:

Mrs. Bigler uses a weighted system of grading with the following categories constituting the associated weight with the student’s overall grade.

Daily work (20%)

- Reading participation
- Self-directed learning
- Writing prompts
- Journaling

Projects (50%)

-This class is project based with students self-directing their individualized project. A “pyramid” of choices will be given to the students and a pre-determined number of required points will be “built” by the students’ choices of projects. Though students will work independently and individually, they will all address a particular “theme in literature” collectively chosen by the students.

Tests/Assessments (20%)

-Students will be assessed at the end of each nine weeks/end of each unit. Mrs. Bigler’s goal is for students to spend most of their time on higher level thinking so as a result, students will present their project for assessment. By presenting, students demonstrate their level of understanding of the chosen topic/project.

Final Test (10%)

-The final exam will be comprehensive for each semester and will include information gleaned from the projects presented to the class. Students’ exemptions will be determined as per the handbook. The final schedule will be determined by the High School office.

Grading Scale:

- 100-98 = A+
- 97-94 = A
- 93-90 = A-
- 89-87 = B+
- 86-84 = B
- 83-80 = B-
- 79-77 = C+
- 76-74 = C
- 73-70 = C-
- 69-67 = D+
- 66-64 = D
- 63-60 = D-
- 59 > = F

CONTACT INFORMATION

- Lori Bigler
- Phone - 620-635-0469 (text is preferred, calls between 7:30 a.m. and 9:00 p.m. only, please)
- Email – biglerl@usd226.org

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____